



Frequently Asked Questions

What's the overall timeline for Changing the Learning Landscape?

It begins in October 2012, when we are opening applications for the first rounds of both the consultancy work and the intensive programme. These activities get underway before the end of 2012. In early 2013, we will open applications for the second round of consultancy, and begin the programme of workshops to support academic practitioners. For those institutions which have participated in the intensive programme for Pro Vice-Chancellors (Learning & Teaching), we will be opening applications for programmes for their institutional teams.

Changing the Learning Landscape ends in July 2013.

Why are the five partner organisations working together on Changing the Learning Landscape?

Each of the partners has specific and well-respected expertise in its own right. Working collaboratively, we believe we can offer unprecedented support to the HE system in England which will equate to considerably more than the 'sum of the parts'. We also believe that by learning to work together through Changing the Learning Landscape, we can build sustainable partnerships for the future.

Is there a single theoretical base behind this project?

No – it would probably be fair to say that the partners are adopting an emergent approach to Changing the Learning Landscape, from which we hope it will be possible to derive insights from an empirical base. We will be adopting a broad social constructivist perspective in engaging with individuals and teams through our activities.

In addition to our own thoughts and experiences of the process and the projects, we are also commissioning an independent evaluator to review the project.

Can we apply for direct cash funding for our institution?

No, the resources available are only for places on learning and development programmes and events, or for allocations from the consultancy pool.

Is Changing the Learning Landscape about a fixed package for institutions which want to benefit?

No, it's designed so that institutions can decide on exactly what blend of interventions they wish to access. We expect some institutions to engage across all the programme strands, whereas others will prefer to choose only a limited part of what is on offer. We recognise that different institutions are at different stages and the emergent nature of this project means that we can accommodate that.

The greatest level of engagement in Changing the Learning Landscape would involve sending a Pro Vice-Chancellor and a team of four colleagues on both cohorts of the intensive leadership development programme, applying for six days of consultancy which are available without charge, and sending several members of staff to participate in the CPD workshop programme.

On the other hand, an institution may simply wish to request a single day of facilitation expertise from the consultancy pool, or to put forward one or two colleagues to take part in an open workshop event.



Is there anyone with whom I can explore needs for my institution?

If you would like any advice, particularly on the consultancy pool, please contact sweta.purohit@lfhe.ac.uk

Do I have to take part in a programme to benefit from the consultancy?

No, the consultancy requested by an institution does not need to be connected to participation in programme activities.

Do I have to use consultancy to benefit in the programme?

No, your participation in the programme can be seen as a stand-alone activity.

We don't need a consultant, we need a facilitator. What can you do for us?

You can request facilitation in your request to the consultancy pool – if you look at the application guidelines, you'll see that what is available is designed to meet a wide range of needs and situations.

What open CPD events are planned during the year 2012-13?

The Higher Education Academy, together with SEDA and other partners in Changing the Learning Landscape, is planning a mix of face-to-face (streamed live and recorded) and online events and associated resources.

How much will it cost us to participate?

There is no charge for most of the activity provided by Changing the Learning Landscape. However, if your institution takes part in the intensive programme, a fee of £1500 will be payable for the participating Pro Vice-Chancellor, and each additional institutional team member will be charged £500 – in both cases, these charges include all programme fees, materials, accommodation and food. It does not include travel to or from the venue or any other expenses.

If your institution would like to request more consultancy support than the maximum number of days available, this can be arranged at an agreed fee for each additional day of consultancy. This will be at an unsubsidised rate.

What institutional sign-off is needed in order to take part?

Each application for the consultancy pool, and for the intensive programme, will need to be authorised by a member of your institution's Senior Management Team. The CPD events in 2013 will be bookable without needing to provide evidence of authorisation to Changing the Learning Landscape.

Can a single institution submit multiple bids to access the consultancy support available?

Yes, although each bid must be approved by a member of the Senior Management Team of the institution. Having said that, it is unlikely that we will fund more than one bid from any one institution in the first application round, but we may provide feedback to a bid which is not immediately successful, in order to increase its likelihood of being funded in the second round.



What if my institution can't decide on its needs before the first application deadlines in November?

There will be another chance to bid for consultancy support in January 2013. If you have missed the deadline to take part in the intensive programme, however, there will not be a second opportunity in 2012-13.

What impact would my institution need to demonstrate by July 2013 if we take part?

We will expect your institution to reflect on and record its story of engagement with Changing the Learning Landscape, and its immediate impact. This will not involve an onerous process, though we hope that it will contribute to an evidence base which will be of interest to practitioners in other institutions.

How will the results of the Changing the Learning Landscape be shared with higher education?

All the resources that come out of the elements of Changing the Learning Landscape will be included on the website. We plan to promote the project in the partners communications activities, including the Leadership Foundation's own magazine Engage. If you have ideas on how the stories and resources might be best shared do please get in touch.