What have we learned from MOOCs?

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Do you think nature should be conserved for future generations, or is it a resource to be exploited for profit?

How can government policies provide economic benefit, whilst being environmentally sustainable and delivering social fairness for all those affected, even the most disadvantaged?

Join our free online course to solve the most pressing environmental and resource management problems while tackling the tough questions on sustainability.

Welcome

Activity one: The three principles

Activity two: Case studies

Activity three: Debate

Support material

Additional material

Forum

Check your understanding

Additional material

Forum

Check your understanding

Additional material

Forum

Test your understanding

https://futurelearn.com/courses/when-worlds-collide
Do you think nature should be conserved for future generations, or is it a resource to be exploited for profit?

How can government policies provide economic benefit, whilst being environmentally sustainable and delivering social fairness, and affecting all those affected, even the most disadvantaged groups?

Join our free online course about the management of our natural resources and how we can make better decisions when faced with important choices.
The Thought Experiment

After watching the previous video, imagine you are devising the basic principles of justice by which your imaginary society will be governed.

We actually flow. Deck discussion Take some discuss yo

Interactive Discussion Forums

Students are encouraged to participate in discussion forums to interact with the course content and their fellow students.
Nature and fairness: When worlds collide

Key Facts

![Icon of person] 5,000+
Enrolled learners

![Icon of speech bubble] 10,000+
Total comments

![Icon of person] 97%
of learners would recommend the course

![Icon of person] 90%
of learners rated the course as excellent or very good

![Icon of clock] 24 mins
Per visit

![Icon of pages] 15 pages
Per visit
Nature and fairness: When worlds collide

Key Facts

- 96% Found structure clear
- 72% Spent 30 min – 2 hours per visit
- 94% Found educator engaging
- 72% Appreciated study skills advice
- 84% Found level appropriate
- 85% Appreciated course orientation material
Week 1
Introduction

Week 1
Activity 1

Initially engaged participants
50% engaged
48% engaged

Number of unique views
Key elements of good MOOC design

- Learning goals
- Digital literacy skills
- Course design
- Interactivity and communication
- Assessment and feedback
Learning goals

Level

Goal

Experience

Outcome
Digital literacy skills
Course design
Interactivity and communication
Assessment and feedback
Thank you

More information:
See the Digital Learning Team website: www.digitallearning.leeds.ac.uk

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